



S.P.A.R.C.

Support Personnel Accountability Report Card

William M. Davies Jr., Career & Technical High School

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Web address: www.daviestech.org

Regional Career & Technical Comprehensive High School

GRADE LEVELS: 9 - 12

ENROLLMENT: 850

SCHOOL YEAR: Traditional

PRINCIPAL: Victoria A. Gailliard

Principal's Comments

The Davies school is a Board of Regents Commended School for improved academic achievement. It is a regional career and technical high school that provides academic preparation and technical training to an ethnically diverse population of 850 students from six school districts. Our mission is to continue to promote on going and school-wide educational reform initiatives that focus on improving the educational environment of the Davies School. Our efforts continue to promote and strive for success through collaboration and cooperative efforts of all stakeholders.

The faculty, educational support personnel, and the administration continue to work collaboratively to address systemic change in the design and development of programs that offer relevance and rigor both in academic and technical areas.

Our educational support staff continues to work diligently in providing a comprehensive school counseling system that embraces the ASCA National Standards. The program and the support staff provide the mechanisms that afford all students the opportunities for learning. The goals of the program are to promote the entire well being of all students; provide educational equity and access to career development, improving academic achievement, and building inter and intra personal and social skills; and encourage all students to **respect yourself, respect others, and respect your environment**. In doing so, the educational support staff have embedded in the minds of all students that **respect** is the cornerstone of a cultured society, and the cultural climate of any institution is reflected by its patterns of accepted behavior and that hard work, commitment, and determination are the keys to success.

Thank you! Educational Support Personnel, through your determination and diligence, you have instilled a safe and secure learning environment that will ensure student achievement and success.

Student Support Personnel Team

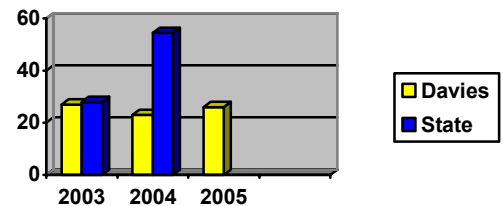
Students receive a great deal of support from an extensive, highly qualified team of specialists. They include a director of guidance, 4 counselors, 2 social workers, a school psychologist, director of special populations, a vocational assessor, an attendance officer, a four member school to career staff, and a Skills USA advisor. Additional support staff includes a speech/language specialist,

nurse, DPT, pregnancy counselor, multilingual special populations liaison, and a Children's Crusade advisor.

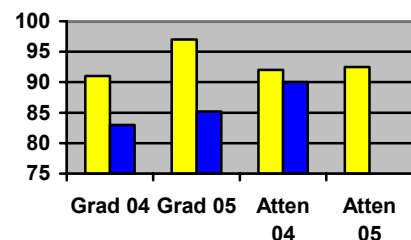
School Climate and Safety

The staff and students are committed to maintaining a safe, nurturing, and positive environment to meet academic, social, emotional, and physical needs. Students from sending communities meld together to form a cohesive student body. An advisory program provides each student daily, quality contact with a staff member. Counselors are at all lunches and maintain an open door policy. Several after-school arts and activity programs offer students additional opportunities to expand their perspectives and skills. These include Teen Solutions, Photography, Computer, Dance, Tutoring, Karate, and Book Clubs, S.A.D.D., and a Design Studio at RI School of Design.

Suspensions per 100 students



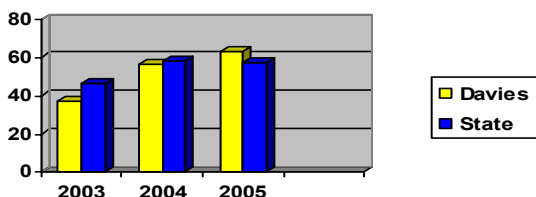
Graduation & Attendance 2004-05



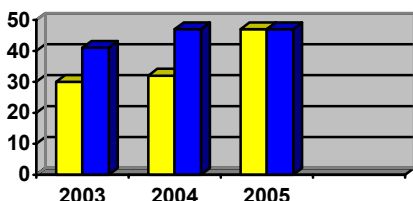
Student Results

Results of the 2005 state testing have determined that Davies is classified as **High-Performing and Improving** in the areas of Math and English Language Arts. This is a remarkable achievement and is the result of hard work on the part of students and staff. It demonstrates the school's commitment to ensuring that students receive the best possible education to prepare them for the future.

Math Skills



Reading Comprehension



Major Achievements

Besides the academic success of achieving the rank of a High Performing school and designation as a Board of Regents Commended School, students at Davies have demonstrated phenomenal success in the technical areas. Every student is a member of VICA SkillsUSA and this year, 14 students won gold medals in the state competition. Of those 13 competed in the National SkillsUSA Competition in Kansas City. They won 5 medals, placing them 4th in the nation in the high school category, and 7th for secondary and post secondary schools. This reflects the deep commitment the entire school has toward providing our students with a quality education that will propel them to future success. Their success reinforces the school's mission.

Measurements

All students applying to Davies must take a prescreening test in math and reading using the Stanford Diagnosis test. Post testing is given at the end of the 9th and 12th grades. As 9th graders, all students are provided with a career/vocational assessment profile report. This consists of an occupational interest inventory, aptitude survey, vocational learning styles, math and reading results, and a composite of the evaluations from 11 technical areas. In addition, all students take part in the state assessments. Counselors meet with students, discuss interests and aptitudes, and use the results of the profile to determine which technical area would be appropriate. Once in a technical area, students are assessed for the appropriate certifications and licenses.

Community Partnerships/Resources

Businesses, community organizations and colleges/universities play important roles in helping to educate and train Davies students. **Work-based Learning Partners (WLP)** provide tours to potential work sites, job shadows and internships. **Clinical Train-**

ing Partners (CTP) provide components of technical programs. **Training Center Partners (TCP)** are a unique aspect and sponsor on-site training centers, training and equipment. These centers are equipped with almost four million dollars of state-of-the-art equipment. Students benefit from this ongoing access to equipment and training. Additionally, national industry organizations recognize and certify the programs at Davies. Such affiliations ensure that Davies students graduate with current transferable skills that are recognized by industries throughout the country. **Higher Education Partners:** provide credit for courses taken at Davies and offer programs for attaining college and high school credits simultaneously. In addition, the Board of Trustees consists of 17 members who are business leaders. They guide the focus and direction of the school.

Recognizing the importance of higher education, counselors invite several area colleges to come and make presentations about their schools. Tours to post secondary schools are arranged. Also, all Seniors participate in the "vaccinate Before You Graduate" program and receive an incentive reward for completing the program.

Parent Volunteer Involvement

Parental involvement is an important component in the education of a child. Attendance at our monthly Parent Council meetings is increasing. Activities are planned to increase parental awareness. Families of incoming 9th graders are invited to an informational cookout prior to the opening of school. The multilingual parent liaison calls all non-English speaking and special education parents and invites them to become involved with the school. The Reading Department sends home a copy of the School-Parent Compact. Parents are asked to volunteer for the RIF book distribution and book swaps and sales.

Focus for Improvement

The Graduation by Proficiency mandates by the state require two measures of performance beyond grades. Davies is developing a Senior Project that will confirm academic and technological area mastery. This project will include a research paper, a project, a presentation, and a portfolio of their learning. The current academic and technical area portfolios will be expanded and refined to document the second measure of proficiency. In addition, every student will be required to demonstrate advanced technological computer skills. Students will undergo significant writing instruction across the curriculum in order to improve their performance in academic and technical areas and achieve the standards set forth by the state. Increased participation and higher scores for SAT testing is needed. Our students must have the options for successful post secondary education available to them. The advisory program is evaluated yearly and staff development will be conducted in this area.

Alternative opportunities for failing students to earn additional grades, or points, need to be researched. Attendance at summer school is no longer acceptable as the only solution.

Keeping You Informed

Quarterly Progress Reports and grades are sent to parents. Parents can request and receive weekly progress grade reports for all classes. In addition, a monthly school newsletter, guidance newsletter, and school activities calendar is mailed. A separate monthly senior newsletter is also generated. One side contains important, pertinent information regarding deadlines, applications, and helpful hints. The other side addresses activities and events.

Open House is held at the beginning of the school year. Parents are encouraged to contact faculty and or guidance to arrange a phone conference or meeting if they have a concern. There is also a perspective future student night held in November. The school maintains an extensive web site that includes information about all aspects of the school. The newsletter and calendar are available electronically.